



8th May 2019

Dear Parent/Carer

To continue to support learners in Cohort 9 during their Maths GCSE journey, we will be establishing an approach for the final half term of Cohort 9 that will enhance their transition into Cohort 10.

Commencing week beginning 3rd June, learners in Cohort 9 will be restructured in such a way that any learners that are in a current position to be successful in completing the higher paper when they reach the end of Cohort 11, will be working with a teacher to prepare for this journey. This will continue throughout Cohort 10 and 11.

Learners that we feel are not currently ready for the higher pathway at this stage will have opportunities in the future to transition onto a higher pathway. The first opportunity for them to demonstrate their readiness will be during their end of Cohort 9 assessment at the beginning of July. These results will be considered when establishing the pathways in Cohort 10 and 11.

Throughout learners' time at Honywood, GCSE learners in Maths will continue to be grouped according to their expected pathway based on their current attainment and our current expectations surrounding this. Pathways are a very fluid arrangement, and will be reviewed regularly over the next two years, there will be learners who will move onto the Higher Pathway and some who will return to the Foundation Pathway. These decisions will be made based on each individual's needs and after a dialogue with the individual and their family.

Many thanks for your continued support.

Yours sincerely

Mr Powell and Miss Trowbridge
Maths Subject Leaders