



Honywood School

Cohort 7

Parent/Carer Handbook

Welcome to Honywood Community Science School. I'm sure your child is very excited and a little nervous about starting in September. Hopefully this booklet will help answer any questions they and you may have.

**First day of term:
Wednesday 4th September 2019
Arrive for 8:45am**

What will happen on the first day?

You will need to arrange transport for your child's first day to come into school. The buses are scheduled to bring the other cohorts into school a little later on the first day, in order to give our new Cohort 7 a chance to get used to the school. When they arrive in September, they will firstly meet in the Main Hall. Cohort 7 Ambassadors will then take them to their learning group room and will be with them to support throughout the day.

Lunch

The school operates a cashless catering system. On their first day, they will be issued with a card which will be activated. By post you will have been notified of your ParentPay login and password. After the first day, you will be able to log in and credit your child's account with funds in order for them to purchase food through our catering system. During the school week, for around £2.30 your child can enjoy a cooked meal from the school canteen. Alternatively they may bring a packed lunch which they are able to eat in the hall, their Learning Group Room or outside the building in the school grounds. **On the first day in school, we ask that you supply your child with a packed lunch.** Cohort 7 have an area allocated solely for their use – the Courtyard area in between the Main Hall and the PE entrance. This area contains picnic benches and is an area to socialise with other Cohort 7 learners.

Buses

Finally, the school day finishes at 3:20pm. If your child is taking a school bus home, they will be asked to make their way to the **Bus Turning Circle**. If they are being collected by a parent/carer, then they must wait in an agreed place to be collected. If at any time, the parent/carer does not collect them as agreed, they must return to the school reception area where a member of the office staff will be able to contact home. If at any time you require a replacement bus pass, please contact the bus operator for which there may be a charge. The school office may supply a temporary pass in agreement with the bus company whilst a new card is being processed.

School Term Dates September 2019 – July 2020

Autumn Term

Tuesday 3rd September

Wednesday 4th September

Friday 4th October

Monday 28th Oct – Friday 1st Nov

Monday 4th November

Friday 15th November

Wednesday 18th December

Non learner day

First day of school

Non learner day

Half term break

First day back after half term

Non learner day

Last day of Autumn Term

Spring Term

Monday 6th January 2020

Tuesday 7th January

Monday 17th – Friday 21st February

Monday 24th February

Friday 3rd April

Monday 6th – Friday 17th April

Non learner day

First day of term

Half term break

First day back after half term

Last day of Spring term

Easter Break

Summer Term

Monday 20th April

Friday 8th May

Monday 25th May – Friday 29th May

Monday 1st June

Wednesday 22nd July

First Day of Summer Term

Bank Holiday

Half term break (inc bank holiday)

First day back after half term

Last day of term

At the beginning of each academic year, the important dates for each Cohort are sent home to families and published on the website. This should help with forward planning for our families.

The School Day

8:45am	-	AM Registration
8:50am	-	Learning Session 1
10:05am	-	Break
10:20am	-	Learning Session 2
11:35am	-	Movement
11:40pm	-	Learning Session 3
12:55pm	-	Lunch
1:35pm	-	Learning Session 4
2:50pm	-	LG/Assembly
3:20pm	-	End

During the year there will also be additional learning opportunities before and after school.

Parents' Time

The Leadership Team offer all families the opportunity to meet with them about any concerns they have, without having an appointment. Each day there will be an allocated slot available. The days and times are published on the website and in the Honywood Headlines

Inclement Weather Procedure

At Honywood, we have in place a system to enable us to continue to provide a positive learning experience for our learners when the unpredictable British weather makes things difficult.

In the event of poor weather, we communicate to our families via the website. The website will have a final update by 7:30am on the day as to how to proceed. This will outline one of three possible outcomes for the day.

- School open as normal
- School starting an hour later and finishing early
- School closed and an e-learning day in place

Please check the website and social media on inclement weather days for information on whether the school is open.

Dress Code

We have high expectations of our learners in respect to dress code. We expect them to dress smartly and take pride in the way they present themselves. Our dress code centres around respect for oneself, other people and the world around us. It is for this reason that we will not accept learners who do not make an effort to dress smartly; having a top button undone, a tie unfastened and an untucked shirt, shows a lack of respect for the serious learning ethos in which we believe at Honeywood and will, therefore be consistently challenged here.

Within this framework of respect, our expectations for our dress code are as follows:

***Skirt - With school motif - Black, knee length or below.** Sold via Anglia Sports & Schoolwear - Two designs. Short skirts are **not acceptable**, ensure the appropriate length is ordered.

Or

Trousers - Smart and black. Denim, chinos and leggings are **not acceptable**.

Shirt - White / pale blue with top button for wearing with a tie.

***Tie** - Sold via Anglia Sports & Schoolwear.

Shoes - Smart and traditional black leather/faux leather upper, flat/low heeled shoes (less than 5cm) suitable for school. **Shoes with sports logo branding are unacceptable, this includes trainers/canvas/plimsolls/casual type footwear or unbranded copies of trainer style shoes. Boots are not acceptable.**

***Jumper** - With school motif, Royal Blue for Cohorts 7 and 8 and Black for Cohorts 9, 10 and 11 sold via Anglia Sports & Schoolwear.

* These items of uniform are embroidered with the school motif and can only be purchased online from Anglia Sports & Schoolwear (www.yourschoolwear.co.uk). Other items of school uniform, i.e. trousers/shirts, can be purchased from any uniform supplier.

Bag - Suitable for carrying a range of text and exercise books and an iPad.

Where learners choose to wear jewellery, this should be minimised. We accept that some learners will choose to have their ears pierced, however, the issue of body piercing, whether this be in the ear or elsewhere, raises a number of potential health concerns. **We will not, therefore, accept any learner attending with piercings other than those in their ears.** Where ears are pierced, once again for safety reasons, small stud earrings must be worn.

If learners or parents/carers are unsure as to the suitability of clothing/footwear please contact the learner's Learning Group Leader in the first instance who will be happy to advise on the suitability of the clothing/footwear. We do not want parents/carers to be in a difficult position, having purchased clothing/footwear which does not meet the expectations of our dress code. Buy with confidence and do not trust 'school wear' signs in shops, they often try to boost sales by labelling trainer-style shoes as 'school wear'. **Check with us first if in doubt.**

On the rare occasion that a learner may not be able to adhere to the dress code due to unforeseen circumstances, **parents/carers need to send them in with a signed/dated note and/or email their Learning Group Leader.** If learners are wearing alternative footwear because shoes are broken or do

not fit, they need to report to **their Cohort Leader when they arrive in to school**, who will arrange for them to be issued with a pair of loan shoes. The issuing of loan shoes is intended to help learners in these circumstances. Refusal to wear loan shoes will attract a consequence in the same way as refusal to follow instructions from staff. We would much prefer not to have this conversation, and it can be easily avoided by ensuring that your child is wearing suitable shoes for school. We would expect that this would be rectified as soon as possible and within the maximum time frame of one week, (by the following Monday) allowing families adequate time to resolve the particular issue. If there are financial reasons why this is not possible, please contact the school directly, as we may be able to offer support.

Learners who have been instructed to wear trainers for medical reasons will be expected to have a doctor's note. Parental notes will only be accepted for a maximum of one week for a medical issue. The expectation is that learners will wear black or dark-coloured footwear so that the difference is less noticeable.

Over time clothes can become worn. Learners are no longer looking smart if they are wearing items of clothing that are ripped or damaged due to wear and tear and these items will need to be repaired or replaced. Again, if there are financial reasons why this is not possible, please contact the school directly, as we may be able to offer support.

<https://www.yourschoolwear.co.uk/honywood-school-148-c.asp>

PE Kit

All learners must obtain the following kit:

Indoors

- *Navy blue t-shirt with royal blue side stripes and yellow piping
- *Navy shorts
- White socks
- Training shoes with non marking soles

Outdoors

- *Navy blue Rugby shirt with royal blue side stripes and yellow piping
- *Optional alternative – Navy blue ¼ zip sweatshirt with royal blue side stripes and yellow piping *
- *Navy shorts
- Navy leggings (to be worn under shorts) – optional in cold weather
- Blue football socks
- Studded boots

* These items of uniform are embroidered with the school motif and can only be purchased online from Anglia Sports & Schoolwear (www.yourschoolwear.co.uk).

In cold weather learners may wear base layers under their tops in a navy blue colour. In wet weather, a towel maybe required for learners to shower. We would strongly recommend that all learners wishing to participate in rugby and/or football are equipped with shin pads and a gum shield. Should your child need to be excused PE for medical reasons then please provide a letter explaining the problem. Learners will be expected to bring their kit so that they can still participate in the learning session as a coach or official where fitness allows.

* Please note that a rugby shirt or sweatshirt can be purchased. However, due to the zip, the sweatshirt will not be permitted in rugby.

What do they need to bring to school?

Your child will need some type of sturdy rucksack or bag in which to carry books, iPad and stationery. Make sure the bag is strong enough to carry their things each day. It will also need to be comfortable to carry. They only need to pack the books for the learning session they have that day – not all of their books.

Below is a list of suggested items learners should bring with you to school. Please encourage your child to tick them off the list once they have packed their bag!

- Pencil case
- Blue or black pen
- Pencil
- Rubber
- Ruler (30cm)
- Pencil sharpener
- Coloured pencils
- Protractor
- Calculator
- School iPad

They will be expected to bring their books, iPad and equipment to every learning session.

- **Please help us by clearly labelling all their belongings!**
- **Please encourage your child to pack their school bag the night before school with the correct books and a charged iPad for the next day!**

Attendance

Honywood School is committed to striving for 100% attendance, which is achieved by many learners in our school. The school regards attendance and punctuality of all learners as a priority. Our learners should aim to attend school regularly and punctually, on every day that the school is open, in order to maximise their educational achievement and social development.



What do I do if I am absent from school?

If the learner is too unwell to attend school, a parent/carer must inform the school on the first day of absence by 8:30am. This will allow the register to be marked with an authorised absence. The school can be notified by a telephone call to the attendance line 01376 561231, Option1, or attendance e-mail attendance@honywoodschool.com. If a reason for absence is not received, a text via Groupcall or a call home will take place during the school day.

Medical Appointments

If the learner has a dental, doctor or other medical appointment, the school must be notified by the parent/carer either in writing to the attendance email address, or by telephoning the attendance line before the appointment date. It is the responsibility of the learner to notify the teacher of any learning session that they will miss in order to catch up with any work.

Holidays in term time

A leave of absence form must be completed if the parent/carer would like to apply for the learner to take time off. The form can be downloaded from the school website or a copy collected from Learner Reception. The parent/carer must complete this form and return to Learner Reception. Parents/carers are not allowed to take learners out of school during term time unless it is for exceptional circumstances. If requesting a holiday during term time the request will be considered by the Headteacher and you will be notified of the outcome in writing.

What do I do if I am late?

Occasionally, outside influences may mean that a learner is late for school for example, the bus service. In this instance they must report immediately to the Learner Reception where they can sign in. This is essential for health and safety reasons, for example, if there were a fire, we must know that they are on the school premises.

For further information please refer to the Honywood School Attendance Policy on the school website www.honywoodschool.com/about-us/school-policies-2/

Learner Reception

This is a specific reception just for learners. The Learner Reception is where the registers are kept, and forms/letters are collected and returned. It is also where learners come if they are feeling unwell, need to contact home or they just need some advice.

Questions we have been asked by learners in the past:

What do I do if I feel unwell?

At some point at school, learners may be feeling unwell. During a learning session, they must inform their teacher that they feel unwell and request to visit the medical room. They must bring a note from their teacher to give authorisation and a brief explanation.

They will then make their way to the Learner Reception where a member of staff will admit them to the medical room. If they feel that they are too poorly to continue at school that day, a telephone call will be made to home to collect them.

If they are on any medication, the medicine must be kept in the Medical Room with a letter from the parent/carer. For those learners who may require long term medication, please contact the School Office to discuss this.

It is very important that the school contacts home if they are feeling unwell. Learners should not contact yourself or home directly as the school needs to ensure that they are looked after.

Expectations

Expectations of Behaviour for Learners (extract from the school's Behaviour Management Policy)

Learners in all cohort groups have worked together to draw up this Code of Expectations of Behaviour:

Relationships

- Treat staff and learners in the same way as you wish to be treated
- Listen to each other and appreciate other people's opinions and points of view
- Be friendly and polite and set a good example
- Communicate respectfully and clearly and use language that is suitable for a community that has pre-school, adolescent and adult learners in it
- Ensure your attitudes and actions result in everyone feeling secure and safe from being bullied or harassed in any way

Self Respect

- Have high expectations of yourself and always do your best
- Be proud of your achievements and receive rewards with confidence
- Take pride in your appearance; follow the dress code in the correct manner
- Be punctual to school and to learning sessions

Learning to work and working to learn

- Be organised, know your timetable, meet deadlines for Independent Study and coursework
- Always bring the correct books and equipment to learning sessions
- In sessions, settle down to work quickly and listen whenever others are speaking
- Take pride in your work, contribute positively to learning activities and don't be afraid to ask for help
- Be aware of the effect your behaviour is having on the learning of others and help them to learn in as many positive ways as you can.

Our School

- Take pride in the school environment, understanding that this is something for which we are all responsible
- Keep the school free of litter, graffiti and chewing gum
- Show respect for the learning environment and learning tools provided
- Act sensibly when moving around the school, show consideration for the safety of others at all times
- Respect the school's no smoking policy and the health of the school community

During learning sessions I am in breach of our school's respect code if I am; (these actions may result in warnings and/or consequences)

- Talking whilst the teacher is talking
- Ignoring a request to be quiet and listen
- Talking whilst other learners are speaking to the class
- Shouting out and not putting my hand up
- Being distracted or distracting others
- Wearing headphones if I have not been directed to do this by the teacher
- Using my iPad when I have not been directed to use it
- Failure to bring in the correct equipment for learning

Non negotiables which are unacceptable for me to exhibit during a learning session are;
(These always come with a guaranteed consequence)

Breach of Respect Code	Consequence
Not arriving on time for school or the start of a learning session	As a minimum I will have to make up the time that I missed by arriving late
Not producing enough work or producing work which is not of a high enough standard in the time I have been allocated to complete it in	As a minimum I will have to complete more work or improve my work either in a break/lunchtime consequence or at home as part of my IS to hand in to my teacher
Having my mobile phone at any point during the school day	I will be asked to hand my phone to the member of staff who has seen it and requests it. It will be available for me to collect at the end of the school day
Misuse of my iPad - see iPad agreement form for full details	As a minimum my teacher will discuss this with me, it may be passed on to my CL for further consequences. E.g restrictions put in place or removal of iPad
Being absent from a learning session for longer than the agreed time given by my class teacher	As a minimum I will have to make up the time at break or lunch if less than 30 minutes
Missing a whole learning session (truanting) or more than 30 minutes without permission	I will receive a minimum of an after school consequence to make up the time missed
Walking out of a learning session	I will receive a minimum of an after school consequence
Speaking rudely to an adult or showing a lack of respect	As a minimum I will receive a minimum of a lunchtime consequence which could be escalated depending on the severity
Not complying with a reasonable request from an adult	I will receive a minimum of a lunchtime consequence which could be escalated depending on the severity

If I am asked to leave the room by my teacher or an adult supervising the class, I need to do so without argument and go to where I have been told to go. I will have an opportunity to reflect on my actions and discuss with my teacher/supervising adult at an agreed point as soon as possible.

If I refuse to leave the room or go to where I have been requested to go to a member of the Leadership Team will come to collect me. This will then result in a minimum of an hour after school consequence and could be escalated to longer and/or a period of time in isolation and my parents will be contacted.

More severe breaches of our school Respect Code include; (but not limited to) these things will lead to more significant consequences which include time in the Internal Exclusion Room, Fixed Term Exclusions and Permanent exclusion

- Use of language which is abusive or offensive towards someone because of a protected characteristic (Equality Act 2010)
- Expressions of an extreme political or ideological nature

- Swearing at or verbally abusive towards a member of staff
- Walking away from a member of staff
- Assault, physical or verbal towards another learner or members of staff
- Theft
- Use of/possession of alcohol/solvents or smoking/vaping paraphernalia
- Use of/possession of illegal substances or offensive weapons
- Persistent breaches of discipline

Smoking or associating with smokers will always result in a letter home and removal of break and lunchtimes for a week. Repeated smoking offences may lead to an escalation of consequences.

Independent Study

Below are some questions we have been asked by learners in previous years which you may find useful. Please discuss them with your child:

How will I manage Independent Study?

Learners are expected to study at home regularly; in Cohort 7 the learners are expected to study for up to 15 minutes for each of the subjects which they have been to during the day. Independent Study has four important aspects which need to be addressed when completing study at home. Learners will be expected to either consolidate, apply and extend work covered in learning sessions or prepare for new learning activities.

All Independent Study will be communicated to learners via Google Classroom and, where appropriate feedback will be given using Google Classroom. Not all Independent Study will require the use of Google Classroom however there is an expectation that this is consistently used to communicate it.

Independent Study will be labelled as 'Independent Study' in the post heading with a due date and time set. Families will receive a weekly summary of all work set in Google Classroom.

Try to do your Independent Study in a place which is free from distraction, preferably at the same time each day. Plan ahead and organise your Independent Study and other family activities so that you manage your time effectively. Concentrate very carefully for a planned time then enjoy a well-earned break. If you have any worries with managing your Independent Study, ensure you talk to your Learning Group Leader or Cohort Leader who will be happy to help and support you with this.

Getting into good study habits in Cohort 7 will really help you as you progress through the school; it is a vital part of your learning which will really help you to become independent and successful with your learning.

Independent Study Club

This runs on **Monday, Tuesday and Wednesday 3.30pm-4.00pm**. Independent Study club takes place in **CS2 (Computer Suite 2)**. Members of staff will be available to assist learners with any Independent Study they have been set. If they normally take a bus home, they must arrange to be collected if they decide to stay for Independent Study club.

Family Learning Team

The Family Learning Team have a bespoke facility in the middle of the school where we are fully accessible to all learners to approach the team in confidence.

We offer social, emotional and mental wellbeing support to our learners, in an atmosphere where difficulties can be discussed in a confidential and supportive way. We provide learners with self-help strategies, enable discussion of emotions and feelings, and support the building of mental resilience to cope with and manage difficult situations.

Where necessary support for our learners is sought from external agencies (statutory and non-statutory). Please see the link on our school website for useful resources.

The team can be accessed during the breaks in the school calendar and on these occasions often run an activity. These include:

- **Transition Week** – For new Cohort 7 learners to familiarise themselves with the school and build new and transferable skills ahead of beginning the school year. This event is supported by learners in other Cohorts who wish to offer their help and support for younger learners.
- **Dog Week** – Visits from a therapeutic dog, this enables learners to become engaged in all aspects of caring for an animal.
- **Activities Week** – A wide range of fun and engaging activities to allow learners to work on furthering their skills in communication, collaboration and relationship building in a fun relaxed manner.

External non-statutory partners:

- **School Nurse:** Attends school weekly for fully confidential consultations with learners who can self-refer.
- **Wilderness Foundation:** Based between Braintree and Chelmsford the Wilderness Foundation was one of the seven charities supported by the Duke and Duchess of Sussex on their marriage in 2018. They support vulnerable young people and adults in personal growth, improved mental wellbeing, resilience, and employability. The school make referrals when it is felt appropriate, and in consultation with parents and carers.
- **Young Carers:** Support our learners who have been identified as caring for ill / disabled parents and carers.

We run the following course, twice yearly, for parents and carers:

Ministry of Parenting Understanding our Teens – A course designed for parents and carers to help manage and understand the issues that their teenager may well face on a daily basis. How as parents can you create a better partnership to help reduce the stress during this turbulent time? Discussion and workshops in a group environment where you can support each other facing similar challenges.

The Family Learning Team can be contacted during term time and during the school holidays via flt@honywoodschool.com or telephone 01376 561231

The Family Learning Team is managed by Mrs Kerry Nichols who is the Designated Safeguarding Lead and Designated Person for CIC. She can be contacted on 01376 561231, or email knichols@honywoodschool.com

Other Frequently Asked Questions!

Below are further questions that we have received from learners which you may find of use:

Where do I eat?

The school canteen is found at the end of the Main Hall. There is also an additional serving point in the courtyard in the centre of the school. From these serving points learners are able to purchase hot food and sandwiches during break and lunchtimes using their cashless catering card.

If a learner would prefer to go home for lunch, they must firstly bring a letter from home giving permission for them to go home each day. When they leave the premises each lunchtime, they must sign out and in at the Learner Reception.

No learner should leave the school premises without prior permission or signing out with Learner Reception. Always speak to a member of staff who will be able to advise them.

What do I do if I lose my belongings?

Please make sure that all the uniform, PE kit and belongings are clearly labelled with the learner's name. If any belongings are found by the staff at the end of the day, they are placed in Lost Property. Unnamed items are held for one month, when if not claimed, will be disposed of.

If they have lost any belongings, please come down to Main Reception at break or lunchtime where a member of staff will be able to help.

Will I get lost around the school?

Probably! But the learners will be shown around the school. We will show them where all the important places are that they need to know. If they do find themselves lost, they can ask any of the learners or staff; they want to help! An Ambassador (Prefect) will be assigned to the Learning Group to help direct the learners on the first few days – after a few weeks – they will know their way around.

What do I do if I get lost?

Ask! Everyone will be happy to help. In their first few weeks new learners are bound to get lost a few times. Please encourage them not to worry. Teachers will understand!

How will I manage the new subjects?

Some of the subjects and work will be very like those already experienced in Primary School, but some of the topics and subjects will be new. An important thing to remember is that these subjects are new for everybody. No one expects learners to be able to do them already, but it is exciting to learn new subjects!

What do I call staff?

At Honywood, all male members of staff are referred to as either "Sir", or by their name, for example Mr Scott. All members of female staff are referred to as either "Ma'am" or their name.

How do I cope if I am being picked on?

Bullying very rarely happens. If a learner does feel that other learners are picking on them, please encourage them to speak to their Learning Group Leader, their Cohort Leader or any teacher or member of staff straight away. Please encourage them not to just bottle it up; tell an adult! We are all here to help them. Cohort 7 are also allocated a Cohort 11 learner who is dedicated to working with Cohort 7. They can always speak to them if they are experiencing any problems.

Honywood Headlines

Every Friday the Honywood Headlines will be produced with important information and updates for learners and families. This will be automatically emailed to the email address you give us as the first point of contact on the admission forms for your child. The Honywood Headlines will also be published on the Honywood Website and Facebook.

Once a month a more substantial Headlines in the form of a magazine – the Honywood iGazette – will be shared with families which will provide a platform to celebrate achievements by Honywood learners in and outside of school. We are always keen to hear about all the wonderful activities our learners and staff are involved in. For this reason we would like you to keep us informed about any competitions your child is taking part in, any sporting successes and those personal achievements which happen outside school which we don't often get to hear about.

If you are interested in writing an article for the Honywood iGazette contact the school office in the first instance at admin@honywoodschool.com

Honywood Social Media

We are always looking for further ways to communicate with our families to keep them informed about activities and learning in school. To this end, we use Facebook, Instagram, YouTube and Twitter to share with our community the learning that takes place in school. If you would like to follow us on these platforms, please look up @HonywoodSchool. We also like to celebrate our learner's achievements in our Honywood Headlines and social media platforms. If you would like to share your child's achievements outside of school, please email Mrs Frogley – cfrogley@honywoodschool.com

Honywood Website

The Honywood School Website contains everything you need to know about Honywood School. All letters home can be found on the website and the school clothing can be ordered through the link to Anglia Sports.

The website is also a way of keep in touch with your child's learning. Videos, pictures and blogs about the school are regularly updated. Please take the time to familiarise yourself with the website. If you have any questions, please do not hesitate to contact the school office.

My Learning Attributes

Below is a document that outlines the 'My Learning Attributes' (MLA); these are a key set of qualities that we feel sit alongside subject learning to make well rounded learners. Learners will develop their knowledge and understanding of the MLA through their subject sessions and Learning Session Three.

Attribute	Definition	Personal Characteristics
1. Communicative	Able to transmit information, thoughts or feelings effectively using appropriate media	<ul style="list-style-type: none"> • Talk with confidence • Listen attentively • Respond appropriately
2. Considered	Takes time to weigh up possible consequences of actions before reaching a decision	<ul style="list-style-type: none"> • Plan ahead • Gather information • Consider options and their consequences
3. Curious	Eager to pursue full answers to questions and experiences	<ul style="list-style-type: none"> • Ask really good questions • Be prepared to be surprised • Persist in the face of complexity
4. Collaborative	Ready to work with others purposefully to achieve a common goal	<ul style="list-style-type: none"> • Be tolerant of others • Understand the dynamics of groups and teams • Give something back
5. Craftsmanlike	Takes pride in producing work of consistently 'high' quality	<ul style="list-style-type: none"> • Set high standards • Benchmark against the best • Work and re-work towards the ideal
6. Constructive	Willing to build their own knowledge, interpret information and develop skills using a range of resources	<ul style="list-style-type: none"> • Reflect upon and learn from experience • Learn independently • Criticise constructively
7. Capable	Able to bring personal skills and experience to solve problems and cope with tests	<ul style="list-style-type: none"> • Tolerate ambiguity and doubt • Prepare thoroughly • Practice under duress
8. Confident	Retains appropriate levels of self-assurance and exhibits self-efficacy in a variety of learning situations	<ul style="list-style-type: none"> • Balance risk with reward • Adopt a responsible attitude • Show humility

CURRICULUM OVERVIEW

MISSION: A CAPITAL ENHANCING CURRICULUM

Our mission is to develop independence and resilience in all our learners and staff by creating a sense of community through deep and purposeful relationships and a culture of challenge, aspiration and innovation. Central to this aim is an entitlement to enrichment through a capital enhancing curriculum and the development of moral, social, cultural, knowledge and future capital.



MC

Developing excellence of character is really important at Honywood. We believe that cultivating the right habits and virtues is central to leading a successful and happy life.

We call that, building

Moral Capital



At Honywood we develop **Moral Capital** through our curriculum model of choice and our core values of trust, respect, equity and excellence (TREE).

Employers tell us they love Honywood learners because they are polite, **considered**, self-assured, motivated, independent and possess great **communication** skills.

SC

Relationships are really important at Honywood. We believe that to prepare our learners for the future they must be able to build and sustain networks of relationships.

We call that, building

Social Capital



At Honywood we develop **Social Capital** through a curriculum that builds confidence and communication skills in all our learners.

Providers tell us they love Honywood learners because they arrive with the resilience, **confidence**, self-motivation, emotional intelligence and the social skills needed to succeed.

CC

Authentic and **enriching** learning is really important at Honywood. We believe that physically engaging with the world around us is a core part of the curriculum – an entitlement for all.

We call that, building

Cultural Capital



At Honywood we develop **Cultural Capital** through a 5-year programme of curriculum enrichment & extra-curricular opportunities linked to learning in & out of class.

The places we visit and the guests that visit us tell us they love Honywood learners because they are **curious** about the world they live in and have a thirst to know more.

KC

Academic study is really important at Honywood. We believe that inter-connected learning of concepts & subject knowledge is key to creating successful, self-aware & independent learners.

We call that, building

Knowledge Capital



At Honywood we develop **Knowledge Capital** through high quality teaching & a broad, aspirational & academically challenging curriculum, accessible to ALL learners.

Parents tell us they love Honywood because we transform their children into **capable** learners that are resilient, responsible, well-motivated and proud of their school.

OC

Aspiration and challenge are really important at Honywood. We believe that success comes from creating a school wide culture where every learner is supported to achieve and subjects are never dumbed down.

We call that, building

Organisational Capital



At Honywood we develop **Organisational Capital** through our focus on relationships at all levels of the organisation. By getting to know every learner we are able to understand their goals and challenge them to achieve them.

Primary schools tell us they love Honywood because we encourage learners to be **craftsmen-like** in their approach & we personalise the learning to meet their individual needs.

PC

Leadership skills are really important at Honywood. We believe that acquiring the characteristics & attributes of leadership will help our learners achieve economic success and well-being for themselves and society.

We call that, building

Professional Capital



At Honywood we develop **Professional Capital** by providing curriculum opportunities to collaborate within teams, and entrusting our learners with responsibility for leading our school.

Interns, teachers and leaders that visit us tell us they love Honywood learners because they **collaborate** so well together and are highly reflective and self-aware.

TRUST - RESPECT - EQUITY - EXCELLENCE

Glossary of Terminology

Bookcreator – Bookcreator is an app on the iPad that allows a person to use text, images, audio and visual recordings of their learning. At each showcasing point learners are expected to have reflected using their Bookcreator app.

DfL – Design for learning, a series of learning sessions that have been designed by the teacher for each study period.

IS – Independent Study is where learners carry on their learning beyond school. This may take the form of preparation, application or consolidation of what they have been doing in learning sessions.

MLA – My Learning Attributes – of which there are 8. There is a strong focus on developing learners learning attributes, attributes that will stay with them, long after leaving Honeywood and which will strengthen their capacity to have happy and successful lives. The attributes are: Communicative, Considered, Curious, Collaborative, Craftsmanlike, Constructive, Capable and Confident.

Study Periods – In Cohort 7 learners will study the following subjects for 75 minutes sessions over a fortnight. During these subject sessions learners will study different topics and themes through the study periods designed.

Art - 2

English - 6

Enterprise and Solutions - 3

Expressive Arts - 3 (Dance, Drama and Music)

Humanities - 6 (History, Geography, Religion and Philosophy)

Maths - 6

MFL - 4

PE - 3

Science - 5

Technology - 2